What is your attitude to learning? How well are you engaging as a learner?

We have identified ten attributes that make up the type of learner that you are. These describe your attitude to your learning.
If you are an Impressive learner, you will have strengths across all these attributes and will be __on track__ to achieve your potential.

In the table below you will see some examples of what learning may look like for each of these learner types. Your learner type will be the one that __most accurately describes__ your attitude to learning.

Learner Type	Description
Impressive Learner	• Working independently and showing initiative • Never giving up even when a topic is difficult • Always completing work to a very high standard • Using impressive presentation • Asking insightful, thoughtful questions which enhance learning • Listening carefully to SIMPLE feedback and working hard to craft and improve work • Behaving well and remaining focused on work at all times • Being very well organised and coming fully equipped to lessons • Completing homework to an outstanding standard, often doing extra work e.g. researching topics • Excellent attendance and punctuality
Confident Learner	• Working independently most of the time • Trying hard to understand things which are difficult or confusing • Usually completing work to a high standard • Presenting work in a clear and careful way • Always willing to answer questions during lessons • Acting on SIMPLE feedback and using the advice to help improve the work • Behaving well and remaining focused on work for the vast majority of times • Being well organised and coming fully equipped to lessons • Always completing homework to a high standard, occasionally doing extra work e.g. research • Having a very good level of attendance and punctuality
Consistent Learner	• Often able to work independently • Being willing to attempt tasks which are challenging • Taking pride in finishing work • Presenting work neatly • Often willing to answer questions during lessons • Listening to SIMPLE feedback and starting to improve work • Behaving well and rarely being distracted • Usually coming fully equipped to lessons • Usually completing homework on time and to a good standard • Attending most lessons and usually arriving on time and ready to learn
Developing Learner	• On occasions, can work well independently • Occasionally working hard to understand challenging topics • Completing most work to a good standard but some pieces left unfinished • Sometimes presenting work neatly • Occasionally answering questions if prompted by the teacher • Sometimes improving work and listening to feedback • Being easily distracted and sometimes distracting others from their learning • Not always bringing all necessary equipment for the lesson • Often needing reminding to complete the homework on time • Arriving late to some lessons
Inconsistent Learner	• Rarely working independently and finding it hard to concentrate • Giving up quickly when the work seems to be too hard • Sometimes completing work to a good standard • Work is often untidy and poorly organised • Reluctant to answer questions in class • Rarely responding to feedback or improving work • Often distracting others and stopping them and the student from learning • Often not having any equipment (e.g. pen, school shoes, PE kit) • Often not completing the homework • Often arriving late to lessons and occasionally truanting a lesson
Limited Learner	• Needing close supervision from the teacher to be able to work well • Giving up quickly when work isn't easy • Lots of work is left incomplete • Work looks untidy and presentation rules aren't followed • Unwilling to answer questions • Ignoring feedback • Constantly misbehaving and stopping the class from learning • Rarely bringing equipment to lessons • Not completing any homework • Frequently late to lessons and sometimes truanting them